

## Equity and Social Justice

Name(s):

School: Edstar

District:

Grade(s) Served: 9, 10, 11, 12

Domain: Personal-Social

### Activity

After completing the lesson "Equity Lens", students will further the concept on an Equity Lens by learning about Maya Angelou. Kids will read one of her poems and then research her life. Students will reflect and discuss their findings.

### Lesson Topic

Interpersonal skills to help understand self and others  
Attributes, knowledge and skills for lifelong learning.

### ASCA Mindset Standards

M 1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being

### ASCA Behavior Standards

B-LS 9. Gather evidence and consider multiple perspectives to make informed decisions  
B-SS 1. Use effective oral and written communication skills and listening skills  
B-SS 4. Demonstrate empathy  
B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment

### Learning Objectives

By the end of this lesson, participants will be able to:  
--Have a further understanding of what an Equity Lens is  
--Give examples of Maya Angelou's life experiences and how these experiences might influence a person's equity lens.  
--Discuss characteristics of this author and her poem "Still I Rise".

## Materials

Access to the internet  
Writing utensil  
Handout

## Handouts/Resource

<https://poets.org/poem/still-i-rise>.  
"Still I Rise" Poem by Maya Angelou

## Procedure

Students will take the pre-survey  
Students will read Maya Angelou's poem "Still I Rise"  
After reading the poem, students will research her life experiences (using Wikipedia) and complete the prompts on the handout.  
Students review the poem while they complete the handout  
Students will take the post-survey

**Plan for Evaluation:** How will each of the following be captured?

## Process Data

Roster, schedule for meeting. Record demographic data in the roster, such as race, gender, and age.

## Perception Data

pre- and post-survey

## Outcome Data

Diversity of enrollment in rigorous courses.  
Comparison of pre- and post-survey results.

## Follow Up Plan for Students Who Do Not Meet Objectives

Individual meetings